CIVILNEST IAS

UPSC CIVIL SERVICES

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"Your daily companion in the UPSC marathon"

- **Yearly , monthly , weekly, daily planner**
- **Imbibes consistency, accountability, self-care**
- **Ensures adherence to syllabus**
- **Reveals the lacunae to be rectified**
- **Diagnosing the Achillis-heal topics**
- **Acts as the self- campus**

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“கற்க கசடறக் கற்பவை கற்றபின்

நிற்க அதற்குத் தக.”

- திருக்குறள்-*391*

Let a man learn thoroughly whatever he may learn, and let his conduct be worthy of his learning.

MESSAGE TO ASPIRANTS

Dear Aspirant,

Welcome to the journey of becoming a civil servant—one of the most respected and impactful roles in our country. Preparing for the UPSC Civil Services Examination is not merely about studying a syllabus; it is about developing discipline, clarity, consistency, and a purpose-driven life.

This Daily Progress Tracking Record Book is designed to be your constant companion in this challenging yet rewarding path. It will help you:

- **Set daily, weekly, and monthly goals.**
- **Track your progress in a structured and measurable way.**
- **Reflect on your strengths and areas needing improvement.**
- **Stay focused, organized, and accountable.**

Consistency is more powerful than intensity. By filling this record book every day, even for a few minutes, you build a habit of self-discipline and mindful preparation. Over time, these small daily efforts will compound into significant progress.

Remember, the UPSC journey is not a sprint but a marathon. With this tool in your hands, you are not just planning your preparation—you are shaping your future. Wishing you clarity in your thoughts, courage in your actions, and confidence in your journey.

With warm regards,



T.VAITHIYANATHAN

Founder & Director,

CIVILNEST IAS ACADEMY

ABOUT ME

Name :

Date of birth :

Mobile number :

Email id :

Degree :

Optional subject :

CSE target year :

Address :

Blood group :

Contact person :

What I think about myself?

UPSC SYLLABUS

SYLLABI FOR THE UPSC CIVIL SERVCICES EXAMINATION

Note: Candidates are advised to go through the Syllabus published in this Section for the Preliminary Examination and the Main Examination, as periodic revision of syllabus has been done in several subjects.

Part A—Preliminary Examination

Paper I - (200 marks) **Duration: Two hours**

- **Current events of national and international importance.**
- **History of India and Indian National Movement.**
- **Indian and World Geography-Physical, Social, Economic Geography of India and the World.**
- **Indian Polity and Governance-Constitution, Political System, Panchayati Raj, Public Policy, Rights Issues, etc.**
- **Economic and Social Development-Sustainable Development, Poverty, Inclusion, Demographics, Social Sector Initiatives, etc.**
- **General issues on Environmental ecology, Bio-diversity and Climate Change - that do not require subject specialization.**
- **General Science**.

Paper II-(200 marks) Duration : Two hours

- **Comprehension;**
- **Interpersonal skills including communication skills;**
- **Logical reasoning and analytical ability;**
- **Decision making and problem solving;**
- **General mental ability;**
- Basic numeracy (numbers and their relations, orders of magnitude, etc.) (Class X level), Data interpretation (charts, graphs, tables, data sufficiency etc. — Class X level);

Note 1 : Paper-II of the Civil Services (Preliminary) Examination will be a qualifying paper with minimum qualifying marks fixed at 33%.

Note 2 : The questions will be of multiple choice, objective type.

Note 3 : It is mandatory for the candidate to appear in both the Papers of Civil Services (Prelim) Examination for the purpose of evaluation. Therefore a candidate will be disqualified in case he/she does not appear in both the papers of Civil Services (Prelim) Examination.

Part B—Main Examination

The main Examination is intended to assess the overall intellectual traits and depth of understanding of candidates rather than merely the range of their information and memory.

The nature and standard of questions in the General Studies papers (Paper II to Paper V) will be such that a well-educated person will be able to answer them without any specialized study. The questions will be such as to test a candidate's general awareness of a variety of subjects, which will have relevance for a career in Civil Services. The questions are likely to test the candidate's basic understanding of all relevant issues, and ability to analyze, and take a view on conflicting socio-economic goals, objectives and demands. The candidates must give relevant, meaningful and succinct answers.

The scope of the syllabus for optional subject papers (Paper VI and Paper VII) for the examination is broadly of the honours degree 1evel i.e. a level higher than the bachelors' degree and lower than the masters' degree. In the case of Engineering, Medical Science and law, the level corresponds to the bachelors' degree. Syllabi of the papers included in the scheme of Civil Services (Main) Examination are given as follows :—

QUALIFYING PAPERS ON INDIAN LANGUAGES AND ENGLISH

The aim of the paper is to test the candidates' ability to read and understand serious discursive prose, and to express ideas clearly and correctly, in English and Indian language concerned.

The pattern of questions would be broadly as follows :

(i) **Comprehension of given passages.**

(ii) **Precis writing.**

(iii) **Usage and vocabulary.**

(iv) **Short essays.**

Indian Languages :—

(i) **Comprehension of given passages.**

(ii) **Precis writing.**

(iii) **Usage and vocabulary.**

(iv) **Short essays.**

(v) **Translation from English to the indian language and vice-versa.**

Note 1 : The papers on Indian Languages and English will be of Matriculation or equivalent standard and will be of qualifying nature only. The marks obtained in these papers will not be counted for ranking.

Note 2 : The candidates will have to answer the English and Indian Languages papers in English and the respective Indian language (except where translation is involved).

PAPER-I

Essay: Candidates may be required to write essays on multiple topics. They will be expected to keep closely to the subject of the essay to arrange their ideas in orderly fashion, and to write concisely. Credit will be given for effective and exact expression.

PAPER-II

General Studies-I: Indian Heritage and Culture, History and Geography of the World and Society.

- Indian culture will cover the salient aspects of Art Forms, literature and Architecture from ancient to modern times.
- Modern Indian history from about the middle of the eighteenth century until the present- significant events, personalities, issues.
- The Freedom Struggle — its various stages and important contributors/contributions from different parts of the country.
- Post-independence consolidation and reorganization within the country.
- History of the world will include events from 18th century such as industrial revolution, world wars, redrawal of national boundaries, colonization, decolonization, political philosophies like communism, capitalism, socialism etc.— their forms and effect on the society.
- Salient features of Indian Society, Diversity of India.
- Role of women and women's organization, population and associated issues, poverty and developmental issues, urbanization, their problems and their remedies.
- Effects of globalization on Indian society.
- Social empowerment, communalism, regionalism & secularism.
- Salient features of world's physical geography.
- Distribution of key natural resources across the world (including South Asia and the Indian sub- continent); factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India).

- Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., geographical features and their location-changes in critical geographical features (including water-bodies and ice-caps) and in flora and fauna and the effects of such changes.

PAPER-III

General Studies- II: Governance, Constitution, Polity, Social Justice and International relations.

- Indian Constitution—historical underpinnings, evolution, features, amendments, significant provisions and basic structure.
- Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein.
- Separation of powers between various organs dispute redressal mechanisms and institutions.
- Comparison of the Indian constitutional scheme with that of other countries.
- Parliament and State legislatures—structure, functioning, conduct of business, powers & privileges and issues arising out of these.
- Structure, organization and functioning of the Executive and the Judiciary—Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity.
- Salient features of the Representation of People's Act.
- Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies.
- Statutory, regulatory and various quasi-judicial bodies.
- Government policies and interventions for development in various sectors and issues arising out of their design and implementation.
- Development processes and the development industry —the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders.
- Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes; mechanisms, laws, institutions and Bodies constituted for the protection and betterment of these vulnerable sections.
- Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources.
- Issues relating to poverty and hunger.
- Important aspects of governance, transparency and accountability, e-governance-

applications, models, successes, limitations, and potential; citizens charters, transparency & accountability and institutional and other measures.

- Role of civil services in a democracy.
- India and its neighborhood- relations.
- Bilateral, regional and global groupings and agreements involving India and/or affecting India's interests.

Effect of policies and politics of developed and developing countries on India's interests, Indian diaspora.

- Important International institutions, agencies and fora- their structure, mandate.
-

PAPER-IV

General Studies-III: Technology, Economic Development, Bio diversity, Environment, Security and Disaster Management

- Indian Economy and issues relating to planning, mobilization, of resources, growth, development and employment.
- Inclusive growth and issues arising from it.
- Government Budgeting.
- Major crops-cropping patterns in various parts of the country, - different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce and issues and related constraints; e-technology in the aid of farmers.
- Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System- objectives, functioning, limitations, revamping; issues of buffer stocks and food security; Technology missions; economics of animal-rearing.
- Food processing and related industries in India- scope' and significance, location, upstream and downstream requirements, supply chain management.
- Land reforms in India.
- Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth.
- Infrastructure: Energy, Ports, Roads, Airports, Railways etc.
- Investment models.
- Science and Technology- developments and their applications and effects in everyday life.
- Achievements of Indians in science & technology; indigenization of technology and developing new technology.
- Awareness in the fields of IT, Space, Computers, robotics, nano-technology, bio-

technology and issues relating to intellectual property rights.

- Conservation, environmental pollution and degradation, environmental impact assessment.
- Disaster and disaster management.
- Linkages between development and spread of extremism.
- Role of external state and non-state actors in creating challenges to internal security.
- Challenges to internal security through communication networks, role of media and social networking sites in internal security challenges, basics of cyber security; money-laundering and its prevention.
- Security challenges and their management in border areas - linkages of organized crime with terrorism.
- Various Security forces and agencies and their mandate.

PAPER-V

General Studies- IV: Ethics, Integrity and Aptitude

- This paper will include questions to test the candidates' attitude and approach to issues relating to integrity, probity in public life and his problem solving approach to various issues and conflicts faced by him in dealing with society. Questions may utilise the case study approach to determine these aspects. The following broad areas will be covered :
- Ethics and Human Interface: Essence, determinants and consequences of Ethics in-human actions; dimensions of ethics; ethics - in private and public relationships. Human Values - lessons from the lives and teachings of great leaders, reformers and administrators; role of family society and educational institutions in inculcating values.
- Attitude: content, structure, function; its influence and relation with thought and behaviour; moral and political attitudes; social influence and persuasion.
- Aptitude and foundational values for Civil Service, integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker-sections.
- Emotional intelligence-concepts, and their utilities and application in administration and governance.
- Contributions of moral thinkers and philosophers from India and world.
- Public/Civil service values and Ethics in Public administration: Status and problems; ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and conscience as sources of ethical guidance; accountability and ethical governance; strengthening of ethical and moral values

in governance; ethical issues in international relations and funding; corporate governance.

- Probity in Governance: Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information, Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption.
- Case Studies on above issues.

CIVILNEST IAS ACADEMY

MONTHLY PLAN

MONTH: **YEAR:**

SUN	MON	TUE	WED	THU	FRI	SAT

TARGETS

	PRELIMS	MAINS
GENERAL STUDIES		
CSAT		
TESTS		

CIVILNEST IAS ACADEMY

WEEKLY PLAN

MONTH: **WEEK:**

TARGETS

Sunday	**:**
Monday	**:**
Tuesday	**:**
Wednesday	**:**
Thursday	**:**
Friday	**:**
Saturday	**:**

Weekly Review/ Notes

CIVILNEST IAS ACADEMY

UPSC CIVIL SERVICES EXAM PREPARATION DAILY PROGRESS SHEET

DAY OF STUDY : **DATE :**

S	M	T	W	T	F	S

PRELIMS	GS	CSAT	MAINS	GS1	GS2	GS3	GS4	ESSAY	OPT P1	OPT P2

TODAY'S SCHEDULE

SLOT	TIME	SUBJECT	TOPIC(S)	COMPLETION STATUS
01				
02				
03				
04				
05				
06				
07				

REGULAR TASKS

01	CURRENT AFFAIRS	
02	WRITING PRACTICE	
03	DAILY MCQS	
04	PYQ	
05	TESTS	
06		

HEALTH & FITNESS

BREAKFAST	
LUNCH	
DINNER	
HYDRATION	
EXERCISE	
WAKE UP TIME	
SLEEP TIME	

PERFORMANCE

TARGETED HOURS	
ACTUAL HOURS	
SOCIAL HOURS	

Pending Tasks

Doubts / Mistakes

Mentor's Feedback / Analysis

CIVILNEST IAS

CIVILNEST IAS ACADEMY

UPSC CIVIL SERVICES EXAM PREPARATION DAILY PROGRESS SHEET

DAY OF STUDY : **DATE :**

S	M	T	W	T	F	S

PRELIMS	GS	CSAT	MAINS	GS1	GS2	GS3	GS4	ESSAY	OPT P1	OPT P2

TODAY'S SCHEDULE

SLOT	TIME	SUBJECT	TOPIC(S)	COMPLETION STATUS
01				
02				
03				
04				
05				
06				
07				

REGULAR TASKS

01	CURRENT AFFAIRS	
02	WRITING PRACTICE	
03	DAILY MCQS	
04	PYQ	
05	TESTS	
06		

HEALTH & FITNESS

BREAKFAST	
LUNCH	
DINNER	
HYDRATION	
EXERCISE	
WAKE UP TIME	
SLEEP TIME	

PERFORMANCE

TARGETED HOURS	
ACTUAL HOURS	
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UPSC PRELIMS

HISTORY

MICRO-SYLLABUS

C	SOURCE/TOPICS	STATUS	REVISION			TEST MARKS
			R-1	R-2	R-3	
	ANCIENT INDIA					
01	Class VI New NCERT Chap 1 (What Books and Burials Tell Us) Class-XI Old NCERT (1) Chap 2 (The Importance of Ancient Indian History) Class-XI Old NCERT (II) Chap 2 (Modern Historians of Ancient India) Class-XI Old NCERT Chap 3 (Types of Sources and Historical Construction) Class-XII New NCERT Chap 1 (Bricks, Beads and Bones), Chap 2 (Kings, Farmers and Towns)					
	Archaeological Sources					
	Literary Sources					
	Foreign Accounts					
	Modern Historians of Ancient India					
02	CHAPTER 02 Pre-Historic Cultures Class-VI New NCERT Chap 2 (From Hunting-Gathering to Growing Food) Class-VI Old NCERT Chap 1 (Early Man) Class-IX Old NCERT Chap 1 (Life in Pre-historic Times) Class-XI Old NCERT Chap 1 (The Stone Age: The Early Man) Class-XI Old NCERT Chap 6 (Chalcolithic Farming Cultures)					
	Division of Ancient Indian History					
	The Neolithic Age: Food Producers					
	Chalcolithic Age					
	Megalithic Culture or Iron Age					
	Historical Age					
03	CHAPTER 03					

	Indus Valley Civilisation **Class-VI Old NCERT Chap 3 (Man Takes to City Life)** **Class-XI Old NCERT Chap 7 (Harappa Civilisation: Bronze Age Civilisation)** **Class-XII New NCERT Chap 1 (Bricks, Beads and Bones: The Harappan Civilisation)**					
	Origin and Geographical Extent					
	Phases of Indus Valley Civilisation					
	Cities of Indus Valley Civilisation					
	Important Sites of Indus Valley Civilisation					
	Economic Conditions in Indus Valley Civilisation					
	Social Conditions in Indus Valley Civilisation					
	Art and Craft of Indus Valley Civilisation					
	Religious Practices of Indus Valley Civilisation					
	Decline of Indus Valley Civilisation					
	Contribution of Indus Valley Civilisation					
04	**CHAPTER 04** **The Vedic Age** **Class-VI New NCERT Chap 4 (What Books and Burials Tell us)** **Class-VI Old NCERT Chap 3 (Life in the Vedic Age)** **Class-IX Old NCERT Chap 3 (Early Iron-Age Civilisation)** **Class-XI Old NCERT Chap 8 (The Advent of Aryans and Age of Rig Veda)** **Class-XI Old NCERT Chap 9 (Transition to State and Social Formation)**					
	Advent of the Aryans in India					
	Vedic Literature					
	Vedic Age (1500-1000 BC)					
	Later Vedic Age (1000-600 BC)					
05	**CHAPTER 05** **Religious Movements** **Class-VI New NCERT Chap 6 (New Questions and Ideas), Chap 9 (Traders, Kings and Pilgrims)** **Class-XI Old NCERT Chap 10 (Jainism and Buddhism), Chap 13 (State and Varna at the Age of Buddha)** **Class-XII New NCERT Chap 4 (Thinkers, Beliefs and Buildings)**					
	Rise of New Religious Sects					
	Jainism					
	Buddhism					
	Other Heterodox Religious Movements					
	Bhagwatism					
	New Dynamic Force: Islam					
06	**CHAPTER 06** **Mahajanapadas** **Class-VI New NCERT Chap 5 (Kingdoms, Kings and Early Republics)** **Class-VI Old NCERT Chap 4 (India from 600 BC to 400 BC)** **Class-XI Old NCERT Chap 11 (Territorial States and First Magadha Empire), Chap 12 (Iranian and Macedonian Invasion)** **Class-XII New NCERT Chap 2 (Kings, Farmers and Towns), Chap 3 (Kinship caste and class)**					

	Emergence of Mahajanapadas					
	Sixteen Mahajanapadas					
	Republics in the Sixth Century AD					
	Foreign Invasion					
07	**CHAPTER 07** **Mauryan Empire** **Class-VI Old NCERT Chap 5 (The Mauryan Empire)** **Class-VI New NCERT Chap 7 (Ashoka, the Emperor Who Gave up War), Chap 11 (Buildings, Paintings and Books)** **Class-XI Old NCERT Chap 14 (The Age of Mauryas), Chap 15 (Significance of the Mauryan Rule)** **Class-XII New NCERT Chap 11 (Thinkers, Beliefs and Buildings)**					
	Mauryan Dynasty					
	Rulers of Mauryan Dynasty					
	Chandragupta Maurya					
	Bindusara					
	Ashoka					
	Mauryan Administration System					
	Decline of Mauryan Empire					
08	**CHAPTER 08** **Post-Mauryan Period** **Class-VI New NCERT Chap 10 (Traders, Kings and Pilgrimages)** **Class-VI Old NCERT Chap 6 (India from 200 BC to AD 300),** **Class-XI Old NCERT Chap 16 (Central Asian Contacts and Towns)** **Class-XII New NCERT Chap 17 (The Age of Satvahanas)** **Class-XII New NCERT Chap 1 (King, Farmers and Towns), Chap 3 (Kinship, Caste and Class) Chap 4 (Thinkers, Beliefs and Buildings)**					
08	**CHAPTER 08** **Post-Mauryan Period**					
	Mauryan Art and Architecture					
	Indigenous Kingdoms in Post-Mauryan Period					
	Shunga Dynasty (185-75 BC)					
	Kanvas Dynasty (75-30 BC)					
	Satavahana Dynasty (230 BC-220 AD)					
	Foreign Kingdoms in Post-Mauryan Period					
	Post-Mauryan Administration					
09	**CHAPTER 09** **The Age of the Guptas** **Class-VI Old NCERT Chap 7 (The Age of Guptas)** **Class-XI Old NCERT Chap 20 (The Rise and Growth of the Gupta Empire), Chap 21 (Life in Gupta Age)**					
	Gupta Empire					
	Rulers of Gupta Empire					
	Society and Administration in Gupta Empire					
	Decline of the Gupta Empire					

10	**CHAPTER 10** **Post-Gupta Era** **Class-VI Old NCERT Chap 8 (The Age of Smaller Kingdoms)** **Class-VI New NCERT Chap 10 (New Empires and Kingdoms), Chap 9 (Traders, Kings and Pilgrim)** **Class-XI Old NCERT Chap 22 (Spread of Civilisation in Eastern India), Chap 23 (Harsha and His Times), Chap 24 (Formation of New States and Rural Expansion)**					
	Harshavardhana (606-647 AD)					
	Spread of Civilisation in Eastern India: Kamarupa Kingdom					
	Other Dynasties in Post-Gupta Era					
	Pala Dynasty					
	Gurjara Pratihara Dynasty					
	Rashtrakuta Dynasty					
	Economic Life in Post-Gupta Era					
	Art and Architecture in Post-Gupta Era					
11	**CHAPTER 11** **History of South India** **Class-XI Old NCERT Chap 18 (The Dawn of History in the Deep South), Chap 24 (Formation of New States and Rural Expansion in the Peninsula)**					
	Sangam Age					
	Megalith Culture in South India					
	Three Early Kingdoms					
	Organisation of New Kingdoms in Deccan					
	Imperial Cholas					
	MEDIVIAL INDIA					
12	**CHAPTER 12** **Arab and Turk Conquest in India** **Class-VI Old NCERT Chap 1 (India and the World)** **Class-XI Old NCERT Chap 5 (The Age of Conflict)** **Class-XII New NCERT Chap 5 (Through the Eyes of Travellers)**					
	Effects of Turkish Invasion					
	Arabs in India					
	Turkish Conquest in India					
13	**CHAPTER 13** **Delhi Sultanate** **Class-VII Old NCERT Chap 3 (Sultan of Delhi)** **Class-VII New NCERT Chap 4 (The Delhi Sultans, 1206-1290)** **Class-XI Old NCERT Chap 6 (Delhi Sultanate I, (1200-1400)** **Class-XI Old NCERT Chap 7 (Delhi Sultanate II, 1200-1400)** **Class-XI Old NCERT Chap 8 (Government, Economic and Social Life Under the Delhi Sultanate)**					
	Establishment of Delhi Sultanate					
	1. Mamluk Dynasty (1206-1290 AD)					

	2. Khilji Dynasty (1290-1320 AD)					
	3. Tughlaq Dynasty (1320-1414 AD)					
	4. Sayyid Dynasty (1414-1451 AD)					
	5. Lodi Dynasty (1451-1526 AD)					
	Mongol Invasion in Delhi Sultanate					
14	**CHAPTER 14** **Delhi Sultanate: Administration Economy, Society and Arts** **Class-XI Old NCERT Chap 8 (Government, Economic and Social Life under the Delhi Sultanate)**					
	Administration in Sultanate Period					
	Economy in the Sultanate Period					
	Social Life of Sultanate Period					
	Literary Works in Sultanate Period					
	Architecture of Sultanate Period					
15	**CHAPTER 15** **Vijayanagara and Bahmani Empire** **Class-XI Old NCERT Chap 1 (The Age of Vijayanagara and the Bahmani's and the Coming of the Portuguese)** **Class-XI Old NCERT Chap 10 (Struggle for Empire in North India (1400-1525))** **Class-XII New NCERT Chap 1 (The Imperial Capital Vijayanagara)**					
	Vijayanagara Empire					
	Sangama Dynasty (1336-1485 AD)					
	Tuluva Dynasty (1505-1570 AD)					
	Aravidu Dynasty (1570-1652 AD)					
	Vijayanagara Administration					
	Bahmani Kingdom					
	Decline of Bahmani Empire					
16	**CHAPTER 16** **Rise of Provincial Kingdoms** **Class-XI Old NCERT Chap 10 (Struggle for Power in North India II)**					
	Reasons for the Rise of Provincial Kingdoms					
	Provincial Kingdoms of Eastern India					
	Provincial Kingdoms of Western India					
	Provincial Kingdoms of North-West and North India					
17	**CHAPTER 17** **Bhakti and Sufi Movements** **Class-VII New NCERT Chap 8 (Devotional Paths to the Divine)** **Class-VII Old NCERT Chap 5 – (Life of the People)** **Class-VIII Old NCERT Chap 8 (Changes in Religious Beliefs and Devotional Texts)** **Class-XI Old NCERT Chap 1 (Cultural Development in India From the Thirteenth to the Fifteenth Century)** **Class-XII New NCERT Chap 6 (Bhakti Sufi Traditions)**					
	Bhakti Movement					
	The Vaishnavite Movement					
	Bhakti Saints					

	7 Saguna Saints					
	Bhakti Movement in Maharashtra					
	Sufi Movement					
	Important Sufi Saints					
18	**CHAPTER 18** **The Mughal Empire and Its Decline** **Class-VII New NCERT Chap 4 (The Mughal Empire)** **Class-VII Old NCERT Chap 7 (The Coming of the Mughals and the Europeans)** **Class-VII Old NCERT Chap 1 (The Age Magnificence)** **Class-XI Old NCERT Chap 12 (Struggle for Empire in North India-II (Mughals and Afghans 1525-1555)** **Class-XI Old NCERT Chap 1 (Consolidation of the Mughal Empire (Age of Akbar)** **Class-XI Old NCERT Chap 14 (The Deccan and South India)** **Class-XI Old NCERT Chap 15 (India in the First Half of the Seventeenth Century)** **Class-XI Old NCERT Chap 1 (Climax and Disintegration of the Mughal Empire-I)**					
	Rulers of Mughal Empire					
	Babur					
	Humayun (1530-1540 AD), (1555-1556)					
	Sur Empire (1540-55 AD)					
	Sher Shah					
	Akbar (1556-1605 AD)					
	Jahangir (1605-1627 AD)					
	Shah Jahan (1628-1658)					
	Aurangzeb (1658-1707)					
	Decline of Mughal Empire					
19	**CHAPTER 19** **Mughal Administration** **Society, Economy and Arts** **Class-X Old NCERT Chap 1 (The Heritage of India)** **Class-XI New NCERT Chap 1 (Post-Mauryan Trends in Indian, Art and Architecture)** **Class-XI New NCERT Chap 1 (Some Aspects of Indo-Islamic Architecture)** **Class-XI New NCERT Chap 1 (Temple Architecture and Sculpture)**					
	Mughal Administration					
	Society During Mughal Period					
	Economy During Mughal Period					
	Mughal Paintings					
	Literature During Mughal Period					
	Music in Mughal Period					
	Mughal Art and Architecture					
20	**CHAPTER 20** **Emergence of Maratha Empire** **Class-VII Old NCERT Chap 1 (Climax and Disintegration of the Mughal Empire-II)**					
	Rise of Marathas					
	Maratha Rulers					
	Rise of the Peshwas					

	Maratha Confederacy					
	Decline of Maratha Empire					
	MODERN INDIA					
21	**CHAPTER 21** **Later Mughals (18th Century)** **Class-VIII New NCERT Chap 1 (From Trade to Territory)** **Class-VIII Old NCERT Chap 2 (India in the Eighteenth Century)** **Class-XII Old NCERT Chap 1 (India in the Eighteenth Century)**					
	Disintegration of Mughal Empire					
	Bahadur Shah I (1707-1712)					
	Muhammad Shah (1719-48)					
	Jahandar Shah I (1712-13)					
	Bahadur Shah II (1837-58)					
	Causes for the Decline of the Mughal Empire					
22	**CHAPTER 22** **Arrival of European Powers in India** **Class-VIII New NCERT Chap 2 (From Trade to Territory)** **Class-VIII Old NCERT Chap 3 (The Rise and Growth of British Rule in India)** **Class-XII Old NCERT Chap 2 (European Penetration and the British Conquest of India), Class-XII New NCERT Chap 10 (Colonialism and Country Side)**					
	Advent of Europeans in India					
	Portuguese					
	The Dutch					
	The English					
	The Danes (Danish)					
	The French					
23	**CHAPTER 23** **Rise of New and Autonomous States** **Class-VIII Old NCERT Chap 2 (India in the Eighteenth Century)** **Class-XII Old NCERT Chap 1 (India in the Eighteenth Century)**					
	Successor States					
	Independent Kingdoms					
	New States					
	Socio-Economic Conditions During 18th Century					
	Development of Art and Architecture During 18th Century					
24	**CHAPTER 24** **Administrative & Economic Policies Under British Rule** **Class-VIII New NCERT Chap 2 (Form Trade to Territory), Chap 3 (Ruling the Country Side), Chap 7 (Civilising the 'Native', Educating the Nation)** **Class-VIII Old NCERT Chap 4 (Administrative Structure, Policies and Impact of British Rule),** **Class-XII Old NCERT Chap 3 (The Structure of Government and Economic Policies of the British Empire of India, 1757-1857)**					
	Acts and Amendments Under British Rule					

	Phase I Company Rule (1773-1857)					
	Phase II Crown Rule (1858-1947)					
	Provincial Administration					
	Economic Policies of British					
	Banking System Under British Rule					
	Evolution and Reforms in Civil Services					
	Police System Under British Rule					
	Transport and Communication System Under British Rule					
	Impact of Economic Policies of British in India					
25	**CHAPTER 25** **Civil Uprisings, Peasant, Tribal & Labour Movements** **Class-VIII New NCERT Chap 3 (Ruling the Countryside), Chap 4 (Tribals, Diku and Vision of Golden Age)** **Class-XII New NCERT Chap 1 (The Making of Nationalist Movement)** **Class-XII Old NCERT Chap 13 (Struggle For Swaraj (1927-1947))**					
	Civil and Peasant Uprisings in India					
	Tribal Movements in British India					
	Movement of Working Class (1899)					
26	**CHAPTER 26** **Socio-Religious Reform Movements in India** **Class-VIII New NCERT Chap 8 (Religious and Social Reform Movements and Cultural Awakening)** **Class-XII Old NCERT Chap 5 (Social and Cultural Awakening in 19th century), Chap 10 (Rise of New India)**					
	Social Reform Movements					
	Religious Reform Movements					
27	**CHAPTER 27** **Development of Education and Press During the British rule** **Class-XII Old NCERT Chap 6 (Administrative Organisation and Social and Cultural Policy)** **Class-VIII New NCERT Chap 6 (Civilising the 'Native', Educating the Nation)**					
	Development of Education Under East India Company					
	Development of Education Under Crown Rule					
	Development of Press in India					
28	**CHAPTER 28** **The Revolt of 1857** **Class-VIII New NCERT Chap 5 (When People Rebel 1857 and After)** **Class-XII New NCERT Chap 11 (The Revolt of 1857 and its Representations)** **Class-VIII Old NCERT Chap 5 (Revolts against British Rule)** **Class-XII Old NCERT Chap 6 (The Revolt of 1857)**					
	Causes of the Revolt					
	CHAPTER 29 **Indian National Movement First Phase (1885-1915)** **Class-VIII New NCERT Chap 9 (The Making of the National Movement: 1870s-1947)**					

	Class-XII New NCERT Chap 13 (Mahatma Gandhi and the Nationalist Movement) **Class-XII Old NCERT Chap 9 (Growth of New India- The Nationalist Movement, 1858-1905); Chap 10 (Nationalist Movement, 1905-1918: (Growth of Militant Nationalism)**					
	Weakness of Revolt and Failure					
	Impact of Revolt of 1857					
30	**CHAPTER 30** **Indian National Movement: Second Phase (1915-1935)** **Class-VIII New NCERT Chap 9 (The Making of the National Movement: 1870s-1947)** **Class-XII New NCERT Chap 13 (Mahatma Gandhi and the Nationalist Movement)** **Class-XII Old NCERT Chap 11 (Nationalist Movement, 1905-1918; Growth of Militant Nationalism)** **Class-VIII Old NCERT Chap 10 (Struggle for Swaraj)**					
	Emergence of Nationalism in India					
	Moderate and Extremists Phase of Congress					
	First Phase of Revolutionary Activities (1907-17)					
	World War I and Nationalist's Response					
	Khilafat Movement, 1919					
	Lucknow Pact (1916)					
	Indian National Movement: Second Phase (1915-1935)					
	Home Rule League Movement					
	Gandhian Era of Indian National Movement					
	Non-Cooperation Movement (NCM)					
	Simon Commission (1927-28)					
	Nehru Report, 1928					
	Civil Disobedience Movement: Second Phase					
31	**CHAPTER 31** **Indian National Movement:** **Third Phase (1935-47)** **Class-VIII New NCERT Chap 9 (The Making of the National Movement)** **Class-XII New NCERT Chap 13 (Mahatma Gandhi and the Nationalist Movement)** **Class-XII Old NCERT Chap 13 (Struggle for Swaraj-II)** **Class-VIII Old NCERT Chap 10 (Struggle for Swaraj)**					
	Government of India Act, 1935					
	Provincial Elections					
	Cripps Mission, 1942					
	Quit India Movement, 1942					
	Subhas Chandra Bose and Indian National Army					
	Course of Events for Independence					
	Partition of India					
	Integration of Princely States After Independence					
32	**CHAPTER 32** **Governors, Governor- Generals and Viceroys** **Class-VIII New NCERT Chap 9 (The Making of the National Movement)** **Class-XII New NCERT Chap 13 (Mahatma Gandhi and the Nationalist Movement)**					

	Class-XII Old NCERT Chap 13 (Struggle for Swaraj-II) **Class-VIII Old NCERT Chap 10 (Struggle for Swaraj)**					
	Governors of Bengal (1757-1774)					
	Governor-Generals of Bengal (1773-1833)					
	Governor-Generals and Viceroys of India (1828-1950)					
33	**CHAPTER 33** **India After Independence** **Sources Class-VIII New NCERT Chap 10 (India After Independence)** **Class-XII New NCERT Chap 14 (Understanding Partition)** **Class-XII Old NCERT Chap 15 (Framing the Constitution-The Beginning of a New Era)**					
	Challenges for Newly Independent India					
	Making of the Constitution					
	Integration of Princely States					
	Development and Planning					
	An Evaluation of the Ideals of Our Country					
	ART AND CULTURE					
34	**CHAPTER 34** **Art and Culture** **Indian Paintings** **Class-VI NCERT Chap 2 (On The Trail of the Earliest People)** **Class-XI NCERT (All CHAPTERs) (An Introduction to Indian Art-Part-1)** **Class-XII NCERT (All CHAPTERs) (An Introduction to Indian Art - Part-II)** **Class-XII NCERT Class-XI Chap 9 (Living Craft Traditions of India)**					
	Origin of Indian Paintings					
	Development of Indian Paintings					
	Paintings of Historic Age					
	Painting in Colonial Age					
	Modern Indian Art					
	Living Art Traditions of India.					
35	**CHAPTER 35** **Sculpture Art of India** **Class XI New NCERT Chap 3 (Fine Arts, Arts of the Mauryan Period), Chap 4 (Post-Mauryan Trends in Indian Art and Architecture), Chap 7 (Indian Bronze Sculpture)**					
	Art Forms of Harappan Civilisation					
	Mathura, Sarnath and Gandhara Schools of Art					
	Indian Bronze Sculpture					
36	**CHAPTER 36** **Indian Architecture: Styles & Development** **Class-XII New NCERT Chap 1 (Fine Arts, Prehistoric Rock Paintings), Chap 3 (Arts of Mauryan Period), Chap 4 (Post-Mauryan Trends in Indian Art and Architecture), Chap 5 (Later Mural Traditions), Chap 6 (Temple Architecture and Sculpture), Chap 8 (Some aspects of Indo-Islamic Architecture)**					
	Harappan Architecture					

	Mauryan Architecture					
	Post-Mauryan Architecture					
	Temple Architecture					
	Indo-Islamic Architecture					
	Buddhist and Jain Architectural Developments					
	Regional Architectural Style					
	Colonial Architecture					
37	**CHAPTER 37** **Music, Dance and Theatre Craft** **Class-X Old NCERT (The Story of Civilisation Volume II), Chap 14 (The Heritage of India), Class-XI NCERT Chap 9 (Living Craft Traditions of India)**					
	Indian Classical Music					
	Dance Forms of India					
	Theatre Crafts					
	Puppetry					
38	**CHAPTER 38** **Indian Languages, Literature and Philosophy** **Class-X Old NCERT - The Story of Civilisation Volume II, Chap 14, The Heritage of India**					
38	**CHAPTER 38** **Indian Languages, Literature and Philosophy**					
	Classical Literature in India					
	Literature in the Medieval Period					
	Other Regional Literature					
	Development **Indian Philosophy**					
39	**Miscellaneous topics**					

UPSC MAINS

GENERAL STUDIES

MICRO SYLLABUS

SYLLABUS	STATUS	RE-01	RE-02	TEST MARKS
PAPER-II				
General Studies-I: Indian Heritage and Culture, History and Geography of the World and Society.				
1. Indian culture will cover the salient aspects of Art Forms, literature, and Architecture from ancient to modern times.				
2. Modern Indian history from about the middle of the eighteenth century until the present-significant events, personalities, issues.				
3. The Freedom Struggle — its various stages and important contributors/contributions from different parts of the country.				
4. Post-independence consolidation and reorganization within the country.				
5. History of the world will include events from 18th century such as industrial revolution				
6. world wars, re-drawl of national boundaries				
7. Colonization				
8. Decolonization				
9. Political philosophies like communism				
10. Capitalism, socialism etc.— their forms and effect on the society.				
11. Salient features of Indian Society				
12. Diversity of India.				
13. Role of women and women's organization				
14. Population and associated issues				
15. Poverty and developmental issues,				

urbanization, their problems and their remedies.				
16. Effects of globalization on Indian society.				
17. Social empowerment				
18. Communalism				
19. Regionalism & secularism.				
20. Salient features of world's physical geography.				
21. Distribution of key natural resources across the world (including South Asia and the Indian sub- continent);				
22. Factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India).				
23. Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc.,				
24. Geographical features and their location-changes in critical geographical features (including water-bodies and ice-caps) and in flora and fauna and the effects of such changes.				